

## ***Education Council (EC) Meeting Minutes***

*September 16, 2008*

**Members present:** *D Anderson, J Beattie, K Brooks, A Campbell, A Friedman, C Hegarty, L Henson, R Hoffman, A Johns, B Johns, W Miller, A Minenko, C Niewoehner, L Perkowski, D Power, L Repesh, R Soninno, T Thompson, D Wangensteen, K Watson, P White, R Wong, M Woods*

**Members absent:** *S Allen, J Adams, L Anderson, M Baird, B Benson, B Brandt, B Clarke, K Crossley, T Ebner, M Hordinsky, H Horwitz on leave, J Jochman, M Kondrak, L Ling, M LuBrandt, R McCollister, J Miller, J Nixon, C Patow, J Sauter, T Stillman, T Walseth, L Watson, J Wynn*

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### **I. Approval of Minutes**

Minutes for August 19, 2008 meeting were approved without changes or additions.

### **II. Action Item**

#### Approval of MED 2010 Principles

Dr. Friedman pointed out that changes were made to the MED 2010 Principles, as follow-up to Council discussion, which took place at the August 19<sup>th</sup> EC meeting. Council members also provided feedback through e-mail comments in their 2<sup>nd</sup> review of the Principles. Dr. Henson reported one additional change has been made to the current document, it being the definition of “Active, experiential learning”, at the bottom of the Glossary.

Dr. Henson stated that the MED 2010 Principles will be the basis for discussion during the MED 2010 Summit, on October 14<sup>th</sup>. They will be used to generate more detailed guidelines for specific courses, assessment models, etc.

Upon a motion duly made and seconded the proposed MED 2010: Educational Program Development Principles were unanimously approved by the members of the Education Council.

### **III. Discussion**

#### New Doctor Program in Duluth

Dr. Richard Hoffman, Associate Dean for Medical Education/Curriculum-Duluth, attended the Education Council meeting at the TC location to present detailed information (see packet for Guidelines for the New Duluth Rural Curriculum) related to development of the New DR curriculum. He gave a brief overview of the Curriculum currently in place on the Duluth campus. Dr. Hoffman presented their current curricular format, which consists of 1539 hours of lecture. He also related each segment of the current program to illustrate how each phase of the new curriculum would alleviate congestion, broaden experiences and enhance the early clinical experiences available to Duluth students. Dr. Hoffman underscored that the new model

focuses on active learning and allots time for student directed learning and self-directed study; another goal for the New DR is to allow time for more inter-professional experiences.

Dr. Henson and Dr. Hoffman discussed the attention given to aligning the Duluth curriculum with MED 2010 Principles to ensure that all students from both campuses will meet the same competency and milestone criteria on the same time-table. Council members expressed great interest in the developments in the New DR Curriculum (see bulleted questions/discussion).

#### **IV. Informational**

##### International Students at the U of MN Medical School

For informational purposes, Paul White, Associate Dean for Admissions, provided an update to a previous EC discussion regarding pre-requisites for admission of international student to the Medical School and clarified current criteria for admission to the Medical School. Dean Powell has expressed the importance of the diversity international students bring to the medical school, but doesn't feel that diversity take place at the expense of applicants who are Minnesota residents. Paul noted that the definition of international student includes US citizens who earned a degree while abroad. In addition, there are other circumstances pertaining to non-citizen individuals that may include a bachelors' degree from their country of origin and 1 or 2 years of college education in the US. In the past the greatest number of foreign students did not exceed 3, other than 1 year when an exception was made. Up until this time applicants were required to complete one-half of their pre-requisites in the US.

The proposed change in requirements for international applicants is to require that all pre-requisites be taken in the US at an accredited school. Dr. Friedman asked if the presence of the 3 international students increase the diversity of that particular class. Paul White responded that it does, but they cannot be counted as minorities or under represented constituencies.

Recorder Sue Mowbray

**The next Education Council meeting will be held on October 21, 2008**

Approved by EC members October 21, 2008

