

Education Council (EC) Meeting Minutes

April 21, 2009

Members present: *S Allen, D Anderson, L Anderson, B Benson, K Brooks, A Campbell, T Ebner, C Hegarty, L Hansen, L Henson, A Johns, B Johns, W Miller, C Niewoehner, J Nixon, D Power, T Thompson, D Wangensteen, K Watson, P White, R Wong, M Woods*

Members absent: *J Adams, M Baird, J Beattie (L Watson), B Brandt, S Chahla, B Clarke, K Crossley, A Friedman, R Hoffman, M Hordinsky, J Jochman, M Kondrak, L Ling, M LuBrandt, R McCollister, J Miller, A Minenko, C Patow, L Perkowski, L Repesh, L Ryan, J Sauter, T Stillman, R Soninno, T Walseth, J Wynn*

I. Approval of Minutes

Minutes for the March 17th meeting were approved without changes or additions.

Dr. Wesley Miller chaired the meeting, as Dr. Friedman had a scheduling conflict and was out of town. Dr. Miller thanked Brian Johns (MS-4) for his interest, his valuable participation and for the service he performed as the Student Council representative to the Education Council for Class of 2009, from 2005 to 2009.

II. Discussion

2009 Match Results

Dr. Kathleen Watson provided an overview of the Residency Match statistics and distribution for the Class of 2009. The Match was very successful for the graduating class and for the University's programs. There were 5 students who did not initially match; 2 obtained a residency position after the initial match, 3 students are deferring residency. For the years 2002-2009, Dr. Watson furnished Match statistics showing trends for University of Minnesota graduates and residents, trends for the State of Minnesota and national trends in specialty areas. The data shows that approximately 50% of our graduates stay in Minnesota and 71% of physicians practicing in Minnesota trained in the state for UME and GME (see attachment for additional details of the statistics).

Dr. Watson reported that individual interviews with 206 MS-4 students were completed early in Fall semester of 2008. This provided an opportunity to identify individuals who might benefit from targeted career advising by clinical faculty. Drs. Thompson and Watson both feel that this activity improved Match results for the Class of 2009. Drs. Watson and Henson pointed out the enormous improvements in the systems and services to students for the dean's letter process through the efforts of Scott Davenport. Mr. Davenport is the MED ED staff person who administers the entire MSPE and Match process each year and who continues to develop improvements for quality of service to the students.

Dr. Watson explained the measures taken this year by those who wrote the MSPE (Medical Student Performance Evaluation or "Dean's letters"). They established four

very specific goals to be accomplished for each MSPE letter. Their criteria included the following:

- truthfulness
- individual performance trends
- distinctions of students' individual characteristics
- personal points of interest

Clerkship directors briefly discussed whether there were predictors for students who make poor choices for residency selection. Only 1 of the 5 who didn't match was identified for added career counseling, Drs. Thompson and Watson felt the other four were a surprise. OSCE performance doesn't seem to be a predictor. EC members who work closely with residency selection process said the U's dean's letter is in the minority of schools who do not rank students and added that they do not use the letter as a strong indicator for selection.

Revised Education Principles.

Dr. Lindsey Henson reported that the Educational Steering Committee has dedicated 4 plus hours to revising the MED 2010 Education Program Principles so they will fit appropriately with the approach we will take to revisiting the curriculum in light of the Dean's announcement at EC and other committee meetings that we will not implement MED 2010 in its entirety. In today's meeting material packet is a set of MED 2010 Principles with editing marks available to show where changes occurred. Dr. Henson welcomed questions regarding the changes and the move away from a MED 2010 curriculum. She also noted that the Steering Committee felt the revisions strengthened and improved the Principles over those that had been written during Fall of 2008 and will support improvement of the curriculum overall.

During discussion of specific Principles, some EC members were concerned with Principle #1, the 1st bullet, as weighting course performance as the least important requirement. Dr. Ebner suggested changing the wording to read, "Students will be required to pass their specific courses, summative institutional competency assessments and the national licensing exam." EC members responded as supporting the direction to integrate across disciplines and move away from the silo approach of the current curriculum. Liz Hansen (MS-2, Duluth) suggested adding qualitative feedback as part of the summative institutional assessments (Milestones) with an opportunity to participate in 1:1 feedback. Dr. Henson affirmed that there will be narrative feedback from a variety of sources and from the summative assessments. Drs. Watson and Benson suggested results of Milestone assessments could be used to enhance the dean's letters adding the ability to specifically discuss an individual's level of competence in different areas. Upon a motion duly made and seconded the proposal to approve the revised Educational Program Principles with language changes in Principle #1, 1st bullet, was unanimously accepted.

LCME Issues for Accreditation

Dr. Lindsey Henson referenced the LCME Standards for Accreditation document with specific ED. items in bold. The ED. items listed are those that the School can have the

greatest impact on for improvement. Dr. Henson gave a brief statement for the current status of the bolded ED. Standards. She pointed out that for ED-42 it will be important to demonstrate through the institutional assessments (data) that a “single standard for promotion and graduation” exists on both campuses and that all students achieve identical competency. Additionally, for ED-43 regarding “ultimate responsibility for the selection and assignment of all medical students to component campuses or tracks”, will require some changes to the current process. Paul White spoke about the MD/PhD program admission process, noting that their Committee meets separately. Once they complete their process, they present the students they prefer for admission to the full Admission Committee, who then vote on each separate candidate. The focus on standards ED-42 and ED-43 is important because five years ago there were very few medical schools with separate tracks and these standards were new. To address how to meet the criteria for the new standards, Dr. Henson reported that Dean Powell is recommending she request an LCME consultative visit. This would help assess where we are now and where our program and processes need to be strengthened by the time our self-study and site visit take place. Regarding ED-46, at the May EC meeting time will be spent reviewing the new program evaluation model.

Per Dr. Aaron Friedman’s request, Dr. Henson provided a timeline for the LCME accreditation preparation. The spreadsheet indicates LCME preparation beginning Fall of 2009 and steps through what needs to be accomplished over the next 2 to 3 years. Next steps for both Duluth and TC include planning for curriculum changes on the TC campus for Years 1 & 2 and a report from Duluth on the New Dr. Curriculum. Dr. Henson also announced a Planning Retreat for Year 1 and 2, to be held on June 15th. Some revisions will be taking place for the Admissions website and faculty development will be offered for faculty who do the Admissions interviews. Duluth is currently holding individual course meetings and working out details of their New Dr. Curriculum. There was a brief discussion regarding of the LCME standard for Service Learning, Dr. Henson reported that a small working group will meet to begin to assess what needs to be done to enhance what exists now, and how to meet this standard for LCME.

As an update to previous discussions regarding the curriculum management systems, Dr. Henson stated that MED ED is close to making a decision on which program will provide the best fit. The first application for a new system will be to enter course objectives for all of the Year 1 & 2 course to begin to build that set of data.

Recorder Sue Mowbray

The next Education Council meeting will be held on May 19, 2009

Approved by EC members May 19, 2009