# Education Council (EC) Meeting Minutes

## April 17, 2012

EC members present:	A Minenko	EC members not attending:
S Allen	C Niewoehner	M Baird
L Anderson	J Nixon	B Brandt
J Andrews	D Power	L Carson
J Beattie	L Repesh	K Crossley
K Brooks	C Sautter	T Ebner
J Chipman	A Severson	S Gladding
J Clinton	L Stroup	H Grothe
R Cormier	T Thompson	G Jacobs
J Eck	G Trachte	T Killeen
C Hegarty	K Watson	J Metzger
A Johns	M Woods	J Miller
S Katz		P Mulcahy
J Kreuser	Guest: P Weisman	C Patow
B Marsh		T Stillman
W Miller		J Valesano

April 17, 2012 Meeting Actions	Date of	Final
	Action	
	4/17/2012	yes for
<b>Education Steering Committee</b>		the
Recommendation on EPAC		planning
Dr. Kathleen Brooks reported that the ESC has met several times to talk about an		phase
educational pilot proposal, Education in Pediatrics Across the Continuum (EPAC).		
Dr. Brooks brings the proposal forward to the EC with the recommendation and pre-		
approval from the ESC to move it forward for the purpose of pre-planning. This is		
an AAMC nationally organized pilot lead by Dr. Debbie Powell and piloting of a		
competency based curriculum which would begin in medical school and continue on		
through residency. The concept is rather than having students progress by spending		
time in-grade, students will progress based upon the achievement of milestones or competencies. (see discussion for details of		
competencies. (see discussion for details of		
A motion to approve the EPAC proposal being moved forward to the planning stage		
was duly made and seconded; members voted unanimously to accept the motion and		
support the continuation of work on EPAC. Dr. Debbie Powell will attend the		
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accurately our medical school represents graduating seniors to program directors.		
This is the best for US medical students in a number of years 05% of US seniors		
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Education Council meeting in June to provide an update regarding the EPAC, after the AAMC meeting to be held in May in Washington, DC.  Match 2012 & SOAP (Supplemental Offer and Acceptance Program)  Overview of the newly implemented SOAP and how UMMS Match data reflects the changes. The Match report and discussion of Outcomes of the Match are meant to try to understand the value of the MSPE to residency program directors and how accurately our medical school represents graduating seniors to program directors.  This is the best for US medical students in a number of years, 95% of US seniors matched, the number of active medical student participating in the Match increased		

this year.

UMMS had 219 participants and for PGY-1 positions, our students match at 96.4% (above the national average). Eight were unmatched and 6 of them matched by the end of the 3<sup>rd</sup> round. Two graduating students did not match.

A new process this year involved use of performance and assessment data and the work of Faculty Advisors identified 31 individuals who might be at risk for not matching. Steps were taken beginning in July of 2011 to work with all Yr-4 students to develop a Plan B for their Match applications, and increase the number of applications and plans. Dr. Weisman talked about efforts to steer those at risk to other specialties, advisement was tailor made to each student circumstance. Dr. Watson labeled the efforts as "evidence based Matching". She thanked faculty advisors, leadership and departments for making it work.

### MSPE—Medical Student Performance Evaluation

This template is AAMC approved and many schools use it. The concern expressed by residency program directors is how to distinguish UMMS students, especially those in the lower 20% of performance. Dr. Watson walked through the basic layout of the form, noting the importance of the written clerkship evaluations which appear in the MSPE. It is important to remember that for the class graduating in 2013 the faculty advisors will have known them for 3 years and those are the people who will write the summaries found in the MSPE. For 2012-13 the deadline for all materials to be submitted is October 1<sup>st</sup> a full month earlier than for past years.

Another advantage with the Faculty Advisement System is they are working to intervene as early as possible to identify students who need added guidance with their Match applications and choices. The biggest factor resident program directors are concerned for is who will thrive in their program's culture and environment.

In response to questions regarding changing the "Honors" designation Dr. Watson pointed out that we are just nearing the end of the 2<sup>nd</sup> year of the new curriculum and more data is needed. It's difficult to know what a single intervention can or has affected the overall P/F and H system. She recommends investigation of the total picture. Dr. Miller noted the purpose of today's discussion was to understand student concerns with regard to the "H"s designation. It is important to understand what the impact is as well as possible before change is made. There is concern that students need to be aware of the early deadline and what that means for their early decision making process for Match applications. The timing increases stress on making decisions earlier (as early as Year 2). The School will be more proactive in asking to how many programs students have applied. Applications need to reflect the distinguishing characteristics higher in the application. Change highlights to an earlier point in the letter.

#### Minutes

March 20, 2012 Minutes were approved without changes or additions

### **Announcements**

Class 2012 Graduation, May 4, 2012, Orchestra Hall, 3:00 p.m., Joia Mukherjee, M.D. is Commencement Speaker and is a graduate of UMMS.

All University Distinguished Teaching Awards -- Dr. Kathleen Watson congratulated members of the Medical School who were named to the All University Distinguished Teaching Award and Graduate Professional Teaching Award; Dr. David Power and Dr. Yoji Shimizu. Dr. Bonnie LeRoy

who teaches in Genetics, was named by the Graduate School. The ceremony is on Monday, April 23rd at 3:45 p.m. in MacNamara Alumni Center for those who can attend.

### **Education Steering Committee**

Recommendation on EPAC (discussion continued in detailed notes)

# Discussion/Reports

- Match 2012 & SOAP (Supplemental Offer and Acceptance Program)
- MSPE—Medical Student Performance Evaluation
  - o Format & Content
  - o Comments from Students
  - o Comments from Faculty Advisors

(discussion continued in detailed notes)

Next Education Council Meeting – May 15, 2012