Minutes for June approved

I. Grades Update/Assessment Committee (10 minutes)  B. Benson, Claudio Violato

Grades update

❖ Pass/no pass has been approved for the incoming class of 2021
❖ The grades policy has been updated to reflect this change
❖ The top 25% of the class will be noted in the MSPE’s

Vote for approval of an official subcommittee of Ed Council

Assessment Committee

❖ The assessment committee will oversee all aspects of assessment in the MD program in order to promote and support best practices in testing and assessment throughout the UME program.
❖ Proposal of membership is included in the circulated handout of materials
❖ There was a request to include someone from the IERC, which will be an amendment to the membership document
❖ Highest priority tasks:
  ➢ Address a continuous problem from the LCME of narrative feedback to students
  ➢ Address computer based testing and the challenges
  ➢ General improvement of practices in working with the Duluth group to take advantage of data banks already in existence
  ➢ Improve/standardize assessments across clerkships and tie them to the
standardized outcomes (PCRS)
❖ There was previously a Student Assessment Committee, but did not officially report to anyone
❖ Will this include GME? This proposal includes UME/MD only, but would hope to work with GME in the future

Motion to approve a Assessment Committee: All in favor

II. Admissions (20 minutes each/40 minutes) Robin Michaels/Dimple Patel

Objectives: To provide an update of the Duluth 2017 Admissions cycle including a brief review of the Duluth BS/MD Early Admissions program & to provide an overview of the Twin Cities 2017 Admissions Cycle including the MMI program

Twin Cities:
❖ Application data
  ➢ Accepted students as underrepresented in medicine (UIM) decreased slightly, which was a national trend
  ➢ The admissions office is reminding reviewers how to look at applications holistically; there has been a greater focus on the MCAT, which may be a reason for lower “approved for interview” candidates
❖ MMI Update
  ➢ The past cycle included 36 interview days and 611 rated candidates
  ➢ 7 stations are included with different scenarios and questions with a free form conversation to begin the process
  ➢ Additional specifics including feedback and group differences are in the circulated handout of materials
  ➢ There is a presentation at the beginning of every interview day to familiarize raters with the MMI program

Duluth:
❖ Application data
  ➢ The Duluth admission process is strongly mission driven toward rural, family medicine, and native american potential (which they are nationally successful in)
  ➢ Applications for underrepresented in medicine (UIM) decreased slightly, which was a national trend
  ➢ The early admissions scholar program has shown that these students are more likely to choose primary care and are as likely to choose family medicine
Objective: To provide an update on the activities of the Medical Scientist Training Program (MD/PhD)

- A diversity, equity, and inclusion group was formed and will continue as a yearly program
- The program has seen a steady increase in applicants and generally 8-10 matriculate
- There are a variety of career outcomes for our alumni from 0 to 100% participating in clinical or research work
- Many students are interested in infectious disease, neuroscience, and immunology, with many of this year’s students interested in cancer immunology
- Could there be a longitudinal opportunity with LIC’s for MD/PhD students?