I. BA/MD (15-20 minutes) Taisha Mikell

➢ When do students declare an undergraduate major? Fall of their first year (some have completed 60 hours of college courses already); during orientation the students are meeting with their academic advisors in CLA.
➢ About 10 students will be accepted to the program each year.
➢ If these students choose a different career path or the University of Minnesota is not the correct match, what are the students opportunities? At the end of each term they will be able to meet with Taisha and talk through their current situation. Maintaining the graduation rate is crucial.
➢ The program is looking for additional physician professional mentors to support BA/MD students.
➢ Additional details included in the previously circulated handout.

II. COSSS/SSC (20 minutes) Michael Kim/Robin Michaels

➢ The Scholastic Standing Committee (DU) had no dismissals or withdrawals this academic year.
➢ The Committee on Student Scholastic Standing (TC) had one student who was dismissed for academic reasons but upon appeal the dismissal was overturned. There were two withdrawals of students. One was for personal reasons and one due to academic concerns.
➢ Additional details included in the previously circulated handouts.
III. Data Transparency (40 minutes)  

- **Guiding Principles**: Transparency and useful sharing of information are the guiding principles driving the desire to increase data sharing across the school. The intention is to target needed data to the right stakeholders in a form that would be actionable.
- **Data sources** were enumerated.
- **Proposal**: Dr. Englander presented a proposal for increasing the transparency of our data sharing in a staged process over two years. Those present were in favor but we did not have a quorum to allow a vote.
- Additional details included in the previously circulated handout.