I. CUMED & SFC Presentations (30 minutes per group)  

Objective: 1) Progress over last 6 mos towards AY 2017 goals, 2) Overview of last 6 mos of ACRs with your evaluation of any themes to work on for the next 6 mos, 3) Goals for coming 6 mos, and 4) Work in progress towards the medical school goals of reducing burnout, increasing student satisfaction with education, and decreasing cognitive load.

CUMED

❖ A CUMED Case-Based Learning Mini Retreat was hosted to review all cases presented to MS1 & MS2s, along with discussing best practices, reviewing preferred formats, and sharing ideas on how to continue to move forward. Stakeholders were asked to input the content of each of their cases.
❖ A CUMED subcommittee has been created for addressing implications of an increased class size
❖ CUMED charge and membership was updated in August 2017
❖ Goals for the next 6 months
  ➢ Provide more non-graded assessments for students/expand ExamSoft question bank
  ➢ Continue to shift as many lectures as possible to case-based learning
  ➢ Complete Dr. Johns’ Gaps and Redundancies project
  ➢ Complete increased class size impact analysis report
  ➢ Continue discussing the annual course reports within CUMED
SFC

❖ As of the end of the summer, Kaz Nelson is serving as the SFC chair; She and the committee have been working to review and update the governance and reporting structure
❖ Working to increase vertical integration among pilot projects and decrease large group contact hours (fewer lectures and powerpoint slides)
❖ Refining the Annual Course Report structure and inviting experts in Active Learning. Christina Pederson from the Center for Educational Innovation is eager to get involved with our faculty and will be continuously attending SFC to aid in learning & faculty development
❖ Goals for next 6 months
  ➢ Apply improvements to courses. Dr. Kelaine Haas has been instrumental in doing consultations with each course director
  ➢ Be more mindful of the student perspective by asking for their input in each topic brought before the committee
  ➢ Begin to address an increased need for narrative assessment
  ➢ Increase question banks available to students
  ➢ Human sexuality/behavior to pilot ExamSoft

II. Student Compliance Requirements Policy (15 minutes)

Motion to approve: Unanimous