

Print and return completed form to:

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**University of Minnesota Medical School
Flexible MD Program**

PROGRESS REPORT

Name: _____ **Date:** _____

Progress Report # _____

Category of your academic project/experience:

Research

Community-based service learning

Global Health

Dual degree program

Additional degree

Advanced course, certificate

Other: _____

Project/experience specifics:

Location: _____

Medical student self-reflection - learning during past quarter:

Academic achievement during past quarter. Check all that apply and provide method (see attached sheet for competency definitions):

Competencies/academic requirements

Method(s)



Medical Knowledge



Clinical Skills and Patient Care



Scientific and Clinical Inquiry



Professionalism



Interpersonal and Communication Skills



Systems of Health Care



Continuous Improvement of Care Through Reflective Practice

Learning plan for next quarter. Check all that apply and provide method (see attached sheet for competency definitions):

Competencies/academic requirements

Method(s)



Medical Knowledge



Clinical Skills and Patient Care



Scientific and Clinical Inquiry



Professionalism



Interpersonal and Communication Skills



Systems of Health Care



Continuous Improvement of Care Through Reflective Practice

Domains of Competence

The University of Minnesota has organized its competencies into seven categories of knowledge, skills and attitudes which align with the ACGME core competencies.



Medical Knowledge - Demonstrate the ability to apply knowledge of human structure, function, development, pathophysiology and psychosocial development to patient care.



Clinical Skills and Patient Care - Demonstrate effective use of motor and cognitive skills in diagnosis, management and prevention of common health problems encountered in patient care.



Scientific and Clinical Inquiry - Demonstrate understanding of scientific theory and methodology and the critical thinking skills needed to interpret and apply research to improve patient care.



Professionalism - Demonstrate, through knowledge and behavior, a commitment to the highest standards of competence, ethics, integrity and accountability to the patient and the profession.



Interpersonal and Communication Skills - Demonstrate effective listening, verbal and written communication skills with a wide range of individuals and groups in order to provide patient-centered care.



Systems of Health Care - Recognize and work effectively within the larger context and system of health care to advocate for and provide quality patient care.



Continuous Improvement of Care Through Reflective Practice - Demonstrate habits of self-directed learning, including awareness of gaps in understanding, recognition of personal limitations, and acquisition of new knowledge and skills, in order to stay current in all aspects of medical practice and provide optimal patient care.