

**Print and return completed form to:**

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**University of Minnesota Medical School  
Flexible MD Program**

**PROGRESS REPORT**

**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Progress Report #** \_\_\_\_\_

**Category of your academic project/experience:**

Research

Community-based service learning

Global Health

Dual degree program

Additional degree

Advanced course, certificate

Other: \_\_\_\_\_

**Project/experience specifics:**

Location: \_\_\_\_\_

**Medical student self-reflection - learning during past quarter:**

**Academic achievement during past quarter. Check all that apply and provide method (see attached sheet for competency definitions):**

**Patient Care**

**Knowledge of Practice**

**Practice-Based Learning and Improvement**

**Interpersonal and Communication Skills**

**Interprofessional Collaboration**

**Professionalism**

**Systems-Based Practice**

**Personal and Professional Collaboration**

**Scientific and Clinical Inquiry**

**Learning plan for next quarter. Check all that apply and provide method (see attached sheet for competency definitions):**

**Patient Care**

**Knowledge of Practice**

**Practice-Based Learning and Improvement**

**Interpersonal and Communication Skills**

**Interprofessional Collaboration**

**Professionalism**

**Systems-Based Practice**

**Personal and Professional Collaboration**

**Scientific and Clinical Inquiry**

## **Domains of Competence**

The University of Minnesota Medical School organizes its competencies into nine domains of knowledge, skills and attitudes. These domains and competencies are adapted from the AAMCs Physician Competency Reference Set and align with the core ACGME competencies. This alignment will promote continuity of learning and assessment from medical school to residency and beyond. Demonstration of proficiency in each of these competencies is a requirement of graduation.

### **Patient Care**

Provide patient-centered care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health.

### **Knowledge for Practice**

Demonstrate knowledge of established and evolving biomedical, clinical, epidemiological and social-behavioral sciences, as well as the application of this knowledge to patient care.

### **Practice-Based Learning and Improvement**

Demonstrate the ability to investigate and evaluate one's care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on constant self-evaluation and life-long learning.

### **Interpersonal and Communication Skills**

Demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and health professionals.

### **Professionalism**

Demonstrate a commitment to carrying out professional responsibilities and an adherence to ethical principles.

### **Systems-Based Practice**

Demonstrate an awareness of and responsiveness to the larger context and system of health care, as well as the ability to call effectively on other resources in the system to provide optimal health care.

### **Interprofessional Collaboration**

Demonstrate the ability to engage in an interprofessional team in a manner that optimizes safe, effective patient- and population-centered care.

### **Personal and Professional Development**

Demonstrate the qualities required to sustain lifelong personal and professional growth.

### **Scientific and Clinical Inquiry**

Demonstrate understanding of scientific theory and methodology and the critical thinking skills needed to interpret and apply research to improving patient care.