

Mary Ramey: MS2 Lab Med/Path Coordinator	-	-	-	-	-	-	-	-	-			
Mark Rosenberg: Vice Dean for Medical Education	x	x	x	-	-	-	-	-	-			
Scott Slattery: Director of Learner Development	x	x	x	x	x	x	x	x	x			
Suzanne van den Hoogenhof: Dir of Op, Assessment & Evaluation	x	-	x	x	-	x	x	x	x			
Claudio Violato: Assistant Dean for Assessment & Evaluation	-	x	x	x	x	x	x	x	x			

OTHER ATTENDEES

Brooke Nesbitt

MINUTES

Dr. Powell moved to approve February SFC meeting minutes. Dr. Niewoehner seconded the motion for approval. February SFC meeting minutes were approved unanimously by the committee.

UPDATES/ANNOUNCEMENTS

SFC Vice-Chair

Anne Pereira

Dr Pereira shared that the committee chair is elected by committee for three-year term. Vice-chair will be appointed by committee chair to oversee in their stead. Faculty interested in the opportunity should email Dr. Nelson.

Education Council Update

Heather Thompson Buum

Postponed due to Dr. Buum’s absence.

Student Council Update

MS2

David Sandness

MS2s have just begun HHD5 and getting used to innovative methods used in that course. Focus is on Step 1 and scheduling for clinical rotations.

MS1

Eric Leppink

MS1s just finished midterms and looking forward to spring break. Students completed their ECM 2 practice practical.

Houses Initiative

Scott Slattery

Dr Slattery introduced project for creating Houses/Communities that divides the student body into cohorts to address burnout and wellbeing, large class size, continuity, diminished coordination among resources, and underutilization of support resources (academic/person). Reasoning and timing include expansion of student affairs staffing (new advisor, Director of Clinical Coaching), efforts to formalize a peer mentorship program, maturation of the wellbeing program, growing interest from peer supports, efficiency benefits, and energy/vitality. Faculty advisors will be assigned to a particular house and each house will have an academic advisor. Some small groups will be formulated based on this model, as well as peer mentors, CPAP, and

wellbeing. Timeline/implementation: 17-18 initial planning and considerations, 18-19 administrative “pilot,” and 19-20 launch.

Required Session Timeline

Anne Pereira

Dr Pereira reminded committee that students need lead time for notification of required sessions. Goal is to provide students with accurate, timely information about attendance. Commitment is that calendar and required sessions posted to BlackBag at least six weeks prior to the start of the course. So course management will need those calendars at least eight weeks prior to start for time to process. If there are additions to the course, like a patient-attended event, expectation is that students still make every effort to attend. Dr Haas will send formal communication to all course directors.

FACULTY DEVELOPMENT

Make it Stick: Assessment for Learning

Christina Petersen

Dr Peterson from CEI reviewed three learning principles from this book.

- 1) Learning is more about retrieving information than storing it.
- 2) Our intuition about our own learning is unreliable (illusion of mastery).
- 3) Challenge to committee: Increase the amount of testing with feedback you provide.

Dr Petersen shared with the group an example of a 3-2-1 activity.

Also look to z.umn.edu/mededresources for more instructional resources.

ANNUAL COURSE REPORTS

Pharmacology

Kevin Wickman

Pharmacology (refer to [ACR](#)) - Dr Wickman presented ACR and information about 16-17 Principles of Pharmacology course.

DISCUSSION

Narrative Assessment

Claudio Violato

Dr Violato gave an update about our LCME requirement to give feedback to students beyond test scores. Currently UMN is considered non-compliant in this area. Appreciating there are different challenges in different courses, there will be resources and workshops for course directors to learn how to implement in their courses. Members also asked for attention spent on training students as to what feedback looks like and how to identify whether they have received narrative assessment.

Future Agenda Items

- **USMLE Question Bank**

Minutes taken by BWN.